



UNIVERSITÀ  
DEGLI STUDI  
DI MILANO

Bachelor programme in

**Ancient  
civilizations for  
the contemporary  
world**

facoltà di

**STUDI UMANISTICI**

The Bachelor's programme in Ancient Civilizations for the Contemporary World is a three-year programme, taught in English and jointly hosted by two Universities: **University of Milan La Statale** and **University of Venice Ca' Foscari**

## Applications and admissions

With mandatory access test.

For information about the number of available positions and the date of the test:

<https://ancient-civilization.cdl.unimi.it/en/enrolment>

## OFA – Obblighi formativi aggiuntivi (further training requirements)

### General OFA

OFA (Obblighi formativi aggiuntivi) are defined as further requirements for all students who fail to meet the 50% threshold in one or all of the three sections (reading comprehension, clues and inductive reasoning, and reasoning on texts and data) of the admission test. Students falling short of the threshold may be admitted at discretion but must undergo a specific training designed to address their areas of weakness. Within the first year of enrolment, they will be given the opportunity to sit the test again. Second- year exams will only be available to students who have passed the test. Further information is found at <https://ancient-civilization.cdl.unimi.it>.

### English OFA

A sound knowledge of English, corresponding to level B2 of the European reference framework, is also required to make the best of the programme.

Knowledge of English at a B2 level (at least) may be certified as follows:

- Through a language certificate, earned within three years prior to the date of submission, at a B2 level or higher. For the list of language certificates recognised by the University, please review: <https://www.unimi.it/en/node/297/>. The certificate must be uploaded during the enrolment procedure, or subsequently to the portal <http://studente.unimi.it/uploadCertificazioniLingue>;
- through a secondary school diploma with English as teaching Language. The diploma must be uploaded during the enrolment procedure;
- through a Placement Test, which is delivered by the University Language Centre (SLAM) during first year only, from October to November. Students who fail the test will be required to take a SLAM course.

The Placement Test is mandatory for all students who do not hold a valid certificate, or a secondary school diploma with English as teaching language.

Students who do not sit the Placement Test by November, or who fail to pass the SLAM end-of-course test within six attempts, must obtain a paid certificate to be able to register for and sit any exam included in the degree programme.

Fulfilment of the English OFA is a mandatory condition to sit any exam of the programme.

## Objectives

The programme aims to provide a basic, solid knowledge and training in the management and promotion of the tangible and intangible Cultural Heritage of several civilizations of the past, which flourished in Europe, North Africa, Eastern and Western Asia.

The programme covers four intertwined areas: 1. Tangible Cultural Heritage: history and interpretation; 2. Tangible Cultural Heritage: discovering, cataloguing, preserving and archiving; 3. Intangible Cultural Heritage: history, anthropology, philosophy, history of religions, law; 4. Intangible Cultural Heritage: languages and literatures.

The programme adopts an interdisciplinary approach, designed to explore the multi-faceted variety of ancient civilizations, with an emphasis on cultural intersections, contacts and tensions. This comparative approach will enable students to acquire basic know-how, breadth of vision and critical awareness, so as to address the current international debate on the relevance of studying ancient civilizations and its value for critically assessing the complexities of today's world.

Students can benefit from a wide range of expertise, research and teaching within both Universities, which are located in two exceptionally stimulating cities such as Milan and Venice. With their unique combination of tradition and innovation, past and present, ancient and modern, the two cities represent an ideal framework for studying Cultural Heritage and an exceptionally rich added value in terms of pedagogic experience.

## Career prospects

The Bachelor's programme prepares graduates to find employment as Cultural Operator in charge of multifarious services such as: Responsible for the management and/or implementation of reception services at archaeological sites, museums, exhibitions, cultural associations, foundations, or similar bodies and institutions; Collaborator in the cataloging of cultural heritage in foundations, cultural associations, auction houses, or similar bodies and institutions; Assistant Curator to organize exhibitions and cultural events; Excavation Technician, Excavation Assistant and similar; Technician of museums and similar.

A curricular internship involving a specific initial training may result in further jobs such as: Collaborator of cultural volunteering networks; Art Handler in charge of Fine Arts custom operations; Fine Art Specialist in a logistics company. Furthermore, graduates will be able to find employment as Cultural Communicator and Popularizer or Consultant for the entertainment industry with a historical-cultural setting.

Finally, subject to further qualifying post-graduate training, graduate will be able to find employment as tourist guides.

# Degree syllabus

I year

COMPULSORY LEARNING ACTIVITIES	ECTS
Archaeology of Western Asia: Ancient Civilizations of Mesopotamia, the Levant and the Eastern Mediterranean	12
Greek and Roman History	12
Intellectual History of the Ancient Near East: the origin of accounting systems in comparative perspective	6
Introduction to Pharaonic Egypt: Mind and Memory of an Ancient Civilization	6
Public and community Archaeology and Digital Cultural Heritage	12
The Bhagavad Gita: the Gospel of India	6
<b>6 Ects to be earned by choosing between the following alternatives:</b> <ul style="list-style-type: none"><li>- Archaeology of the Silk Road</li><li>- Classical Mythology and its media</li><li>- Classical Wisdom in Arabic garb</li><li>- Elements of Christian culture</li><li>- History of Classical Tradition in European Art</li><li>- History of pre-modern science and Technology</li><li>- Interculturality and exchange in Medieval Latin Literature</li><li>- Introduction to Byzantine Civilization</li><li>- Introduction to Chinese thought</li><li>- Introduction to Japanese culture and literature</li><li>- Origins of Western Philosophy</li><li>- Prehistory of the Aegean and Eastern Mediterranean</li><li>- The Jews: history, culture and religion</li><li>- Phoenician and Punic Archaeology</li><li>- Introduction to Sanskrit culture and literature</li></ul>	6

II year

(to be made available as of academic year 2026/2027)

COMPULSORY LEARNING ACTIVITIES	ECTS
Cultural Anthropology: material approaches in post-colonial world	9
European and Mediterranean Archaeology, from Prehistory to late antiquity	12
Introduction to Greek Literature	6
Introduction to Latin Literature	6
Teaching workshop: Theories, techniques, tools for cultural communication	3

COMPULSORY LEARNING ACTIVITIES	ECTS
<b>12 Ects to be earned by choosing between the following alternatives:</b> <ul style="list-style-type: none"> <li>- Archaeology of the Silk Road</li> <li>- Classical Mythology and its media</li> <li>- Classical Wisdom in Arabic garb</li> <li>- Elements of Christian culture</li> <li>- History of Classical Tradition in European Art</li> <li>- History of pre-modern science and Technology</li> <li>- Interculturality and exchange in Medieval Latin Literature</li> <li>- Introduction to Byzantine Civilization</li> <li>- Introduction to Chinese thought</li> <li>- Introduction to Japanese culture and literature</li> <li>- Introduction to Sanskrit culture and literature</li> <li>- Origins of Western Philosophy</li> <li>- Prehistory of the Aegean and Eastern Mediterranean</li> <li>- The Jews: history, culture and religion</li> <li>- Phoenician and Punic Archaeology</li> </ul>	6+6

III year

(to be made available as of academic year 2027/2028)

COMPULSORY LEARNING ACTIVITIES	ECTS
Art and Law	6
History of Chinese and Japanese Art	12
History of Indian Art	6
Introduction to Italian Literature	6
Performance and performativity between past and present	6
<b>6 Ects to be earned by choosing between the following alternatives:</b> <ul style="list-style-type: none"> <li>- Archaeology of the Silk Road</li> <li>- Classical Mythology and its media</li> <li>- Classical Wisdom in Arabic garb</li> <li>- Elements of Christian culture</li> <li>- History of Classical Tradition in European Art</li> <li>- History of pre-modern science and Technology</li> <li>- Interculturality and exchange in Medieval Latin Literature</li> <li>- Introduction to Byzantine Civilization</li> <li>- Introduction to Chinese thought</li> <li>- Introduction to Japanese culture and literature</li> <li>- Introduction to Sanskrit culture and literature</li> <li>- Origins of Western Philosophy</li> <li>- Phoenician and Punic archaeology</li> <li>- Prehistory of the Aegean and Eastern Mediterranean</li> <li>- The Jews: history, culture and religion</li> </ul>	6

### Elective activities

- 12 Ects for elective courses
- 6 Ects for Internship
- 3-6 Ects for Workshops
- 0-3 Ects for additional language skills
- 6 ects for Final exam

The degree in Ancient Civilizations for the Contemporary World allows graduates to meet the curricular requirements to access most of the master's degree courses in class LM-2 Archaeology in Italy

# INFO

- 🎓 *Disciplinary classification:* Cultural heritage (L-1)
- 🕒 *Duration:* 3 years (180 ects)
- 📅 *Attendance:* Highly recommended, attendance of Workshops and Internships is compulsory.
- 📍 *Location:*
  - Settore didattico Celoria (entrata via Golgi, 19) - Milano
- 📧 *Contact:*
  - didattica.bc@unimi.it
- 🌐 *Websites:*
  - ancient-civilization.cdl.unimi.it
  - www.unimi.it
  - Instagram: accw.unimi.unive



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